



Senior Composition

Narrative Non-Fiction Writing

Standards

W11-12.3, W11-12.9, RI.11-12.6

Resources

No Red Ink

Competencies

A successful student can use a variety of writing techniques such as pacing, description, reflection and multiple plot lines to develop experiences, events, and/or characters and text structures

I can

- I can create coherent, well-sequenced real or imagined narrative texts with developed plots, characters, and dialogue.

Vocab

Content: Imagery, connotation, diction (sentence structure, tone, word choice, pacing etc), narrative writing, mentor mimicry, topic sentence, revision, nonfiction

Academic: Reflection, response, indicate, interpret, analyze, summarize, recognize, describe, scrutinize, compose



Senior Composition Expository Writing

Standards

W11-12.2, W11-12.7, W11-12.8, SL 11-12.1

Resources

No Red Ink

Competencies

Identify fallacious reasoning, exaggerated or distorted evidence. Identify a current issue and examine reactions through policy or advocacy, indicating how those impacted by the issue are affected. A successful student can also work with peers to promote civil, democratic discussions and decision-making in order to seek to understand different viewpoints.

I can

- I can create coherent, well-organized explanatory texts to convey complex ideas about a variety of topics.

Vocab

Content: expository writing, expository value, bias, confirmation bias, half-truths, misrepresentation of data, yellow journalism, fake news

Academic: scrutinize, investigate, evaluate, expound, compose



Senior Composition Argumentative Writing

Standards

W11-12.1, W11-12.5, RI.11-12.5

Resources

No Red Ink

Competencies

A successful student can write informative and argumentative texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organization and analysis of content in order to summarize, advocate and/or solve problems.

I can

- I can use valid reasoning and relevant and sufficient evidence to support a written argument.

Vocab

Content: claims, grounds, backing, warrants, counter claim, rebuttal

Academic: summarize, analyze, compose, evaluate, assess, argue



Senior Composition Vocabulary

Standards

W11-12.10, SL 11-12.8

Resources

No Red Ink

Competencies

A successful student can interpret words and phrases as they are used in text or documents, including determining technical, connotative and figurative meanings,

I can

- I can analyze nuances in the meaning of words with similar denotations.

Vocab

Content:

Academic:



Senior Composition Grammar & Mechanics

Standards

W11-12.4, W11-12.11

Resources

No Red Ink

Competencies

I can

- I can embed quotations paired with writing instruction.
- I can accurately and effectively use the mechanics of standard English for the purpose of productive communication.

Vocab

Content:
Academic: